

Inclusive School's Playground Building Plan

This year we received funding from the State Government for an inclusive learning area, for social interactions and inclusion of students with disabilities.

The design brief:

- To create a learning space that is accessible for ALL students that provides a quieter, natural area in line with our RHPS sustainability goals that is wheelchair accessible.
- To link our outdoor learning space/habitat area [work in progress] with the current vegetable gardens.
- Partial surface area to be covered with material suitable for wheelchair access and for students who have limited mobility to roll and crawl on the surface.
- Partial surface to be covered with softfall material surrounding front of veggie gardens.
- Equipment that is wheelchair appropriate, such as, wheelchair swing etc. that have socialisation purposes for interaction between students with disabilities and the whole school population in the habitat area.
- An areas that suits sensory needs for students who are on the autism Spectrum and those with high anxiety – mulch, forest smells, tree canopy, seats made from tree trunks.

Stage 1 – begins 14th August 2017

- Site preparation
- Excavation
- Sleeper edging
- Coloured concrete
- Mulch



Stage 2 – begins 11th September 2017

- Site preparation
- Excavation
- Coloured concrete
- Landscaping



Stage 3 – begins 16th October 2017

- Site preparation
- Coloured concrete
- Installation of:
 - balance beams
 - bench
 - tee pee
 - musical drum
 - musical pipes
 - log trail
 - PVC truck track
 - talking tube
- Handover



*Plans are subject to change!